

Introduction to the CIP Web Site

The purpose of this activity is to help you understand the organization and features of the Cultural Inquiry Process (CIP) Web site.

To record your answers electronically, open a word processor and practice switching between it and the CIP Web site. You can take notes as you read, or you can copy and paste text from the Web site into your word processor. (Note: Because of a bug in Netscape 4.7, you will not be able to cut and paste directly from the Web site with that version of the Netscape browser.)

1. What is the URL for the CIP Web site? Bookmark this on the computer that you use most often.
2. Find the "Welcome" page of the Web site. Summarize the stated goal of the CIP. Read about the basic components of the CIP site. What are two ways you can locate the components from the Welcome page?
3. Click on the Course link, then on the Course Instructional Resources link. This page contains the materials you will be using to familiarize yourself with the CIP Web site. If your instructor has not given you any handouts besides this document, click one of the links called Screen Layout CIP Step 3 Page; when the document opens, print it. Return to the Instructional Resources page in your browser and click the link named CIP Diagram – Detailed Guidance to the Steps; when the document opens in Adobe Reader print this document as well. The diagram and the screen layouts will help you understand how the Web site is organized.
4. Click on the Site Map link in the Sidebar Menu. Compare the items in the Sidebar Menu to those listed within the Site Map; describe how they relate to each other.
5. Find the Resources section of the Web site. What categories of information are included in the CIP Web site as resources?

**** CIP Guidebook ****

6. Go to the CIP Guidebook and locate the 7 steps of the CIP.
 - List the 7 steps of the CIP.

- What is a puzzlement?
 - Which CIP step asks about "alternative cultural questions"?
7. Open the page for Step 3.3.2 on the site. What question is associated with that number?
 8. Follow the process links at the bottom of the Step 3.3.2 page to Step 4.3.2. (Use your screen layout handout to identify the process links.)
 - How does Step 4.3.2 relate to Step 3.3.2? (Look at the CIP Diagram handout to get the big picture of how the steps of the CIP relate to each other.)
 - Proceed to Step 5.3.2. How does this relate to Step 3.3.2 and Step 4.3.2?
 - Explain how the process links at the bottom of can help you work through the 7 CIP steps.
 9. Look at the headers and footers on a Web site page (refer to the screen layout handout for the location of these footers).
 - How do the headers and footers tell you where you are in the site?
 - How do they relate to the Sidebar Menu links? (Doing the Orientation Tutorials can help you answer this question. To find these tutorials, click on Site Tips on the Sidebar Menu, and then click on Orientation Tutorials.)
 10. Click on the CIP Studies link in the Sidebar Menu.
 - What are CIP Studies?
 - How many CIP Studies are available in the Guidebook?
 - Name a CIP Study related to CIP question 3.3.2.
 - What Success Stories also relate to CIP question 3.3.2?
 - Find a CIP Study that deals with middle school music education. Who is the author of this CIP study? What was his puzzlement?

**** Search Engine and References ****

11. Locate a page on the CIP Web site that discusses research by Spindler (1997) about “Beth Anne.” (You may want to use the Search Engine to help you.)
- What is the full citation for Spindler (1997)?
 - How did you find this citation?

**** Resources ****

12. Imagine that you have a puzzlement about a Cambodian student you suspect might have learning disabilities.
- Where can you locate resources on the CIP that would help you with this puzzlement?
 - List 3 URLs of the pages you discover on the Web using these links.
13. How can you evaluate whether the outside Web resources you find are reliable? (Use the Site Map to help you find out how to evaluate web sites as resources.)
14. What other types of resources are available to support research for a CIP Study?
15. Look at the “Tutorial on Using Resources in the CIP.”
- After reading the Overview page, identify which steps in the Cultural Inquiry Process involve analyzing resources and list the purposes such resources could serve.