



**GCH 543 Global Health: Trends and Policies**

**Fall 2008**

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<b>Course Number:</b>	GCH 543
<b>Course Title:</b>	Global Health: Trends and Policies
<b>Placement in Curriculum:</b>	Certificate/Master's of Global Health
<b>Faculty:</b>	Lorraine Rudowski

**Catalog Description:** A general survey course covering the health challenges in the world today; their various social, economic and epidemiological causes; the role and likely success of information and technology transfer, primary health care, social awareness and intervention in alleviating the problems. Lecture and discussion.

**Course Objectives:**

**Upon completion of this course, the student will:**

- Understand global health issues, trends and policies.
- Assess forces, such as population growth, food supply, disease, war and political activities that have shaped the world at the end of the 20<sup>th</sup> Century and their impact on global health.
- Develop an understanding of recent initiatives in global health.
- Assess and analyze global health initiatives and their outcomes.
- Compare and contrast health trends and policies between the affluent west and developing countries.
- Identify and analyze the crucial determinants of global health development.
- Identify factors that affect the health status/health practice and health service in a country.

**Topical Outline of the Semester:** Attached

**Teaching Strategies – Seminar Discussions.** Presentations concerning global health trends and policies will be introduced by faculty and visiting faculty. Students are expected to come prepared to discuss the issues, raise questions and engage in a dialogue with the presenters.

**Assignments:**

- *Annotated Bibliography* – Students will be responsible for seeking out and completing an annotated bibliography of one article from appropriate sources on seven (7) of the topics to be studied. These readings should direct and assist in class participation. The annotated bibliography (two [2] copies) will be submitted to the faculty and graded. APA format is required.

- *Current Reading* – Student will be responsible for researching and discussing one article per week. The submission must include the article (or a copy in its entirety), reference information, and a short note about its significance. Ten articles required.
- *Student Panel* – The students will lead the class in a panel presentation using Microsoft PowerPoint regarding the international perspectives on one of the following topics, or on a topic that has been approved in advance by the instructor. Day and time to be determined.
  - ✧ *HIV/AIDS and Sexually Transmitted Diseases*
  - ✧ *Emerging and Reemerging Diseases*
  - ✧ *Personal Responsibility and Health Behaviors*
  - ✧ *Nutrition, Food Supply and Hunger*
  - ✧ *Health and the Environment*
  - ✧ *Violence and Health*
  - ✧ *Population Changes and it's Impact*
  - ✧ *Mental Illness and Disability*
  - ✧ *Female Circumcision*
  - ✧ *Child Trafficking*
  - ✧ *Etc.*

Students will be responsible for (1) identifying and defining the issues, (2) reporting on current status of the issue, location, involvement, implications, potential challenges. All students should be prepared to participate. Use of current popular press information is acceptable.

- *Paper* – Students are required to complete a 5 to 7 page written assignment using **APA** format focusing on any class topic of interest. The paper may be tailored to an individual's discipline.

**Evaluation:**

Paper	35%
Panel	35%
Annotated bibliography	20%
Articles	10%

*“If you are a student with a disability and you need academic accommodations, please see Debbie Wyne and contact the Disability Resource Center (DRC) at 993-2474. All academic accommodations must be arranged through the DRC.”*

## **Introduction to APA style**

### **Objectives**

By the end of this presentation, the student will be able to:

1. Understand the purpose of APA style
2. Practice writing with APA style
3. Describe the process of writing a research article
4. Evaluate the process of writing an academic paper

### **Outlines**

- Introduction to APA style
- The process of writing a research article
- The process of writing an academic paper
- Language barriers and recommendations
- Group practice
- Writing center: what can they offer

### **Educational Style**

- Group discussion
- Class practice
- Review of selected articles and academic papers

### **Reference**

Publication manual of the American Psychological Association (5<sup>th</sup> ed.). Washington, DC: American Psychological Association