

George Mason University
College of Health & Human Services
School of Nursing

Nurs874

Internship in Healthcare Administration/Policy/Education (4:1:9)

Tuesday, 1:30 – 4:20, Enterprise 77

Faculty: Mimi Mahon, PhD, RN, FAAN
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Office Hours: Monday: 1-2
Wednesday: 2-5

Placement in Curriculum: At the end of coursework (optimal). Written, advanced application and permission of faculty by due date (April 1 or November 1) prior to semester of enrollment are required. Placement in organization or agency is co-arranged by student and faculty.

Course Description Student participation in an internship experience of at least 126 hours (9 hours/week for 14 weeks) with a leader in the field of nursing, healthcare administration, policy and/or education. The participatory activities require integration and application of principles, frameworks, and state of the art and science to the executive preceptor role.

Course Objectives:

Upon completion of the course, the student will:

1. Demonstrate integrated knowledge of the principles and frameworks applicable to nursing, healthcare administration, policy and/or education.
2. Analyze the experiences of the internship using a theoretical model from administration, education or policy for both participatory and observed methods.
3. Demonstrate the application of selected leadership roles, in collaboration with preceptor, which are within the domains of administration, policy, and/or education.
4. Apply effective teaching strategies while participating in peer professional development seminars.
5. Evaluate individual performance in achieving goals and objectives of the internship.

Required Texts: None

Course Requirements:

1. Objectives/Contract: Based on your initial discussions with your preceptor, please develop a list of objectives. These should be focused primarily on a product or products that will be accomplished by you during your time at the agency. Please be specific and

use the language of Bloom's taxonomy. When appropriate, specify interim deadlines. Please bring your objectives to the second week of class; a final draft will be developed at that time. Your objectives should also be agreed on with your preceptor.

2. Internship Experience: Students spend a minimum of 126 hours in the internship experience; this is nine hours a week, which should be done over two days a week. The most important part of this course is the **project(s)** undertaken at your internship agency. It is hoped that your internship experience will help you identify, and will provide a foundation for your dissertation. Hours in agency are planned based on agency schedule.
3. Please keep a weekly journal of the dates and hours of your internship. Please also include a few sentences on what you did. When appropriate, please include high points or low points, successes and barrier. Please bring a hard copy of the journal to class each time we meet. You might want to do this on an excel spreadsheet.
4. Interim Oral Reports: Each time the course meets, you will be expected to give a presentation about your experiences and progress at the agency. This does not have to be formal (i.e., no handouts or power point), however, should be organized. In addition, I will visit your agency at least once during the semester.
5. Class presentation: The purpose of the presentation is primarily to present the process and results of your project. Much like many presentations you will give in the future, the culmination will be the results section, but you will also include components such as research question, methods, etc. Please be sure to develop handouts for those attending your presentation, including a reference list. The reference list should not be your complete reference list, but rather targeted references that support the content of your presentation.

If the culmination of your project is a paper for publication (with you as the *sole* author, or, perhaps as the first author), this might be submitted in lieu of the presentation. Please negotiate this with me as a part of your objectives. This must be decided by **29 January**.

6. Annotated reference list: Because this is a scholarly project, you will develop an extensive reference list. The content should be what you need to accomplish your project. The references might include a theoretical model. Ideally, you will be able to use the references not just for this project, but more importantly as a part of your dissertation. You will submit the annotated bib each time the course meets.
7. Agency summary: The purpose of this paper is to provide a brief (2 pp max) summary of your experiences at the agency. This paper will be kept for students considering your placement in the future. The goal is for this to formalize the process that students undergo in developing placements; that is, future students can read your description without having to find you to get information.
8. Website for honor code <http://www.gmu.edu/facstaff/handbook/aD.html>

Evaluation:

Project Objectives	10%
Weekly log/journal	10%
Interim oral reports	10%
Final presentation	40%
Annotated Reference List	25%
Agency summary	5%

Course Schedule

22 January	Course Overview
29 January	Initial Report of Agency Experiences Objectives Due
12 February	Interim Report
18 March	Interim Report
29 April	Final Presentations

Note: If you are a student with a disability and you need academic accommodations, please see instructor, and contact the Disability Resource Center (DRC) at 708-993-2474. All academic accommodations must be arranged through the DRC.